

Feedback for **GROWTH** not Gotcha

Bruce Wellman,

author and consultant, has served as a classroom teacher, curriculum coordinator, and professional learning leader in Oberlin, Ohio, and Concord, Massachusetts public schools. He works with school systems, professional groups and organizations, presenting workshops, keynotes, and institutes for teachers and administrators on practices of learning-focused classrooms, learning-focused conversations for supervisors and mentors, and facilitating and developing collaborative groups.

Bruce is an author or coauthor of many books including *Learning-focused Supervision: Developing Professional Expertise in Standards-Driven Systems*; *Mentoring Matters: A Practical Guide to Learning-focused Relationships*; *Got Data? Now What? Creating and Leading Cultures of Inquiry*; and *The Adaptive School: Develop and Facilitating Collaborative Groups*.

Bruce has written for numerous publications on organization and professional learning, mentoring, quality teaching, and improving professional cultures.

HOW DO I REGISTER

You can register yourself and/or team through one of the following methods:

1. Call SWPRSC at 800-728-1022
2. Email Belinda at belinda.miller@swplains.org
3. Online at www.swprsc.org then choose "Conferences"
4. Online at www.learningforwardkansas.org

SWPRSC in partnership with
Learning Forward Kansas

Cost

# of participants	SWPRSC and/or LFKS Member	Non Member
Individual	\$150/person	\$175/person
Team of 2-4	\$140/person	\$165/person
Team: 5 or more	\$125/person	\$145/person

Location

DoubleTree (Airport), Wichita, KS*

7:30-8:15 Registration

8:30-4:00 Conference

Lunch on Your Own

*Room block under SWP
\$109/night for single or double
Reservations: 800-247-4458

Southwest Plains Regional Service Center

P O Box 1010

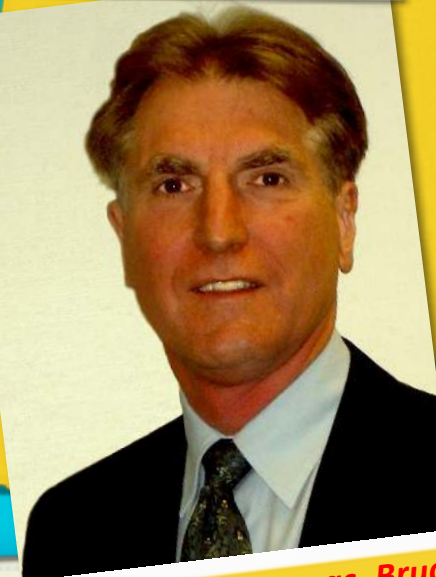
Sublette, KS 67877

Phone: 800-728-1022

Fax: 620-675-8396

E-mail: belinda.miller@swplains.org

BRUCE WELLMAN



Welcome back to Kansas, Bruce!

Feedback for **GROWTH not Gotcha**

The key to creating a
culture of success

NOVEMBER 9, 2015



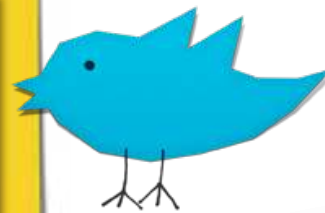


LEADERSHIP MATTERS

How can we use feedback to create a culture of continuous improvement for individual, building or district growth? Research says feedback and growth are keys to success. This session will provide the rationale, tools, and protocols to move all educators forward.

PARTICIPANTS WILL:

- Explore methods for providing feedback that improves instructional practices
- Learn practical structures/protocols for using data to focus on growth
- Extend tools and templates for productive group problem solving, planning, goal setting and reflecting.



Co sponsored by Southwest Plains and Learning Forward Kansas

Audience

Administrators, Instructional Coaches, Mentors, Leadership & Learning Teams, Teacher Leaders, Evaluation Committees

Promoting Growth

The focus of the supervisory process is shifting from fulfilling contractual obligations to promoting opportunities for growth. The ability to structure and facilitate powerful **learning-focused conversations** lies at the heart of both one-to-one and collective work. This session develops shared understandings of both problems and possible solutions to increase confidence and **success in working with data and one another.**

I ♥ Data

Data can distract or direct.

Skillfully using data (multiple measures, student data, evaluation data, building data) keeps interactions **learning-focused** and **student-centered**. This interactive session links data to positive outcomes for students and educators, developing shared ownership of important questions and collaborative answers that make data meaningful and applicable to improving program and classroom practices. Teaching and learning standards provide the *what* to talk about; learning-focused supervision and/or evaluation offers the *how*.



Who can benefit?

- **Administrators** will use data to promote growth in a non-threatening, positive manner
- **Instructional Coaches** will apply skills for facilitating feedback interactions and strategies
- **Mentors** will use data as they support new teachers

Learning Communities, District & Building Teams, Teacher Leaders will establish a framework to guide their conversations around the data that drives their work

- **Evaluation committees** will embed the concept of learning focused feedback in their system
- **EVERYONE** will expand their toolkit/strategies/protocols

