Vision:
Kansas Leads the World in the Success of Each Student

A successful High School Graduate...
- academic preparation
- cognitive preparation
  - technical skills
  - employability skills
- civic engagement

Results
- Social/Emotional Growth
- Kindergarten Readiness
- Individual Plan of Study
- High School Graduation Rates
- Post Secondary Completion/Attendance

Kansans CAN!
Redesigning our Schools
Student Success

Evidence-Based Practices
- Relevance
- Responsive Culture
- Rigor

Relationships

Leadership

Data

Implementation

Outcomes

Resources

Learning Designs

School/Continuous Improvement

Standards for Professional Learning

Compliance

Foundational Structures

Created by Dayna Richardson 10.2017
Leaders coordinate and support collaboration in learning communities as a part of the School or Continuous Improvement PROCESS for Accreditation.

Evaluate Results

Examine Data

Identify shared goals

Select evidence-based professional learning

Prioritize, monitor, & coordinate resources

Engage in Professional Learning

Implement over time (Knowing to Doing)

Use data to monitor and refine

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Redesigning Our Schools

A Framework

Begin HERE

Created by Dayna Richardson
10.2017
Leaders coordinate and support collaboration in learning communities as a part of a

School or Continuous Improvement PROCESS for Accreditation

Evaluate Results
Reflections
Celebrate successes
Begin again...

Examine multiple data to determine student, educator, system, & community learning needs

Use data to monitor, sustain, refine, & to get better, celebrate successes along the way

Identify shared improvement goals for student and educator learning and system change (redesign)

Support, monitor, and assess implementation (Knowing to Doing)

Select PL to achieve student & educator learning goals and local challenges related to the change

Engage in Professional Learning to extend educators’ knowledge and skills of content, instructional strategies and the learning process

Prioritize, monitor, and coordinate resources: human, $, materials, technology and time

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A Framework

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Leaders coordinate and support collaboration in learning communities as a part of the School or Continuous Improvement Process for Accreditation.

1. Examine Data (Needs Assessment)
   - Student data
   - Post Secondary Data
   - Educator data
   - Local characteristics/challenges data

2. Identify Shared Goals
   - Student
   - Educator
   - Culture-school/community - redesign

3. Select Evidence Based Professional Learning
   - Interactive/Collaborative
   - Embedded in everyday practice
   - Relevant to your team/school/district
   - Intensive/Sustained, time to practice
   - Connected to student success/data driven
   - Create Continuous Improvement Plan

4. Prioritize, Monitor and Coordinate Resources
   - Time, Human, Money, Materials, Technology

5. Engage in Professional Learning for ALL
   - Skills, content, and instructional strategies
   - Opportunities for practice and feedback
   - Consider characteristics of the learners/team
   - Reflections on practice
   - Next Steps

6. Implement Over Time (From Knowing to Doing)
   - Multiple Practice opportunities
   - Support, Feedback, Recognition of Progress
   - Opportunities for follow-up and revision of Plan

7. Use Data to Monitor and Refine
   - Assess progress
   - Regular monitoring
   - What's working and what's not in the Plan

8. Evaluate Results (Begin Again)
   - Student, educator, and local challenges
   - Reflections
   - Celebrate successes
   - Identify areas for improvement

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