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THE PROFESSIONAL LEARNING ASSOCIATION
KANSAS

School or Continuous Improvement PROCESS for Accreditation

Begin HERE

Examine Data

Identify shared goals

Select evidence-based professional learning

Prioritize, monitor, & coordinate resources

Engage in Professional Learning

Implement over time (Knowing to Doing)

Use data to monitor and refine

Evaluate Results

Leaders coordinate and support collaboration in learning communities as a part of the

Doing

Knowing

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3.2019

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School or Continuous Improvement PROCESS for Accreditation

Leaders coordinate and support collaboration in learning communities as a part of a

Begin HERE

1. Examine data to determine student and educator learning needs and school/community characteristics
2. Identify shared improvement goals for student and educator learning
3. Select PL to achieve student & educator learning goals and local challenges related to the change
4. Prioritize, monitor, and coordinate resources: human, $$, materials, technology and time
5. Engage in Professional Learning to extend educators' knowledge and skills of content, instructional strategies and the learning process
6. Support, monitor, and assess implementation (Knowing to Doing)
7. Use data to monitor, sustain, refine, & to get better, celebrate successes along the way
8. Evaluate Results Reflections Celebrate successes Begin again..

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8. Evaluate Results (Begin Again)
- ★Student, educator, and local challenges
- ★Reflections
- ★Celebrate successes
- ★Identify areas for improvement

7. Use Data to Monitor and Refine
- ★Assess progress
- ★Regular monitoring
- ★What's working and what's not

6. Implement Over Time
(From Knowing to Doing)
- ★Multiple Practice opportunities
- ★Support, Feedback, Recognition of Progress
- ★Opportunities for follow-up and revision

5. Engage in Professional Learning for ALL
- ★Skills, content, and instructional strategies
- ★Opportunities for practice and feedback
- ★Consider characteristics of the learners/ team
- ★Reflections on practice

1. Examine Data (Needs Assessment)
- ★Student data
- ★Educator data
- ★Local characteristics/challenges data

2. Identify Shared Goals
- ★Student
- ★Educator
- ★Culture-school/community

3. Select Evidence Based Professional Learning
- ★Interactive/Collaborative
- ★Embedded in everyday practice
- ★Relevant to your team/school/district
- ★Intensive/Sustained, time to practice
- ★Connected to student success/data driven

4. Prioritize, Monitor and Coordinate Resources
- ★Time, Human, Money, Materials, Technology

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